

Some follow-up suggestions for students of ancient Rome

Say what you can about the different characters, their lives and occupations.

Read Tacitus' account of Pedanius' slaves. Which of the characters in this film appears to represent one of the characters in the Annals ?

Imagine you were alive in Rome at the time. You go home and tell your family about these characters (choose one) whom you met today.

Imagine a day in the life of (a) the Poet (b) either of the two Dominae (c) the Senator (d) the Trader

What can you tell about the characters of (a) the Trader (b) the Poet?

Write a letter to a friend in favour of the execution of the slaves.

Write a letter to Nero asking their forgiveness.

If you lived in Britannia at this time, what might you find objectionable about Roman occupation? And what were the benefits?

Tacitus records the rebellion of Boudicca in his Annals (Bk 14, 31-37). He is a Roman historian (i.e. not on Boudicca's side). How does he represent her character and her cause?

What words does the Slave use to show his background? Compare his choice of words with those of the Senator.

What differences do you notice between the pronunciation of the speech and the poetry?

With your teacher's help prepare to read a line or two of verse. Then with your teacher and the rest of the class as judges, have your 'X Factor' moment.